

# IS THE CONSTRUCTION INDUSTRY FOR ME? Roles In The Construction Industry

## STUDENT WORKSHEET

In this activity you will work in a small group to identify and research roles in the construction industry.



BRAINSTORM

You will be familiar with houses, schools and shopping centres.

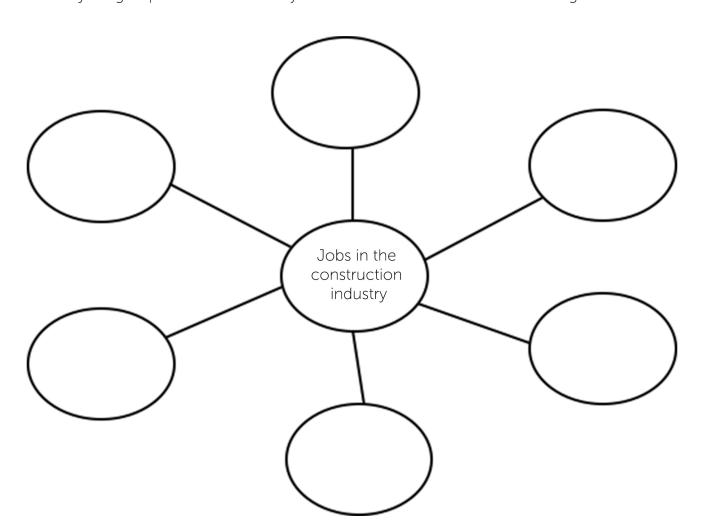






- What are they made out of?
- What jobs would be needed to construct each of these types of buildings?

Work with your group to brainstorm the jobs needed to construct these buildings.





To help you to work together effectively, allocate a note taker and a speaker to report on your group's findings.

In your small group, discuss the jobs you have brainstormed and categorise them by the type of work done, for example, outdoors work, office work, management, sales, trades.

Label each of the jobs you have identified with a category.

Share your group's findings with the class.



### RESEARCH

Use the internet to search for information about one of the roles you have recorded on your brainstorm. Create a table in Word, Excel or a similar application to record the information you find.

Job title	Main work done	Main materials worked	Training or	How the job has changed over time
		with	qualifications required	
Bricklayer	Laying bricks	Bricks and mortar	Apprenticeship	Mostly done by hand, not machines
				have been created that can lay bricks

You can find more information on careers in the construction industry at: https://ctf.wa.gov.au/careers/



To help you to work together effectively, allocate a note taker and a speaker to report on your group's findings.

In your group, share the information you have noted about the job you have researched. Think about:

- What is interesting about this job?
- What else would I like to know about this job?
- How might the job change in the future?
- How is the job environmentally friendly?



# REPORT

Write a brief report on one of the jobs your group has researched and discussed. Include the following information in your report:

- Job title.
- Main work done.
- Main materials worked with.
- Impact of the job on the environment.
- How the job may change in the future.

