

Career Profile: Stonemason



Stonemasons work with a range of materials such as limestone, sandstone, bluestone, slate, marble and granite. They may be involved in the design and manufacture of kitchen bench-tops and bathroom vanities or specialise in ornamental work such as commercial stone facades for new construction projects, fireplaces, banker masonry and carving.

Qualification

Certificate III in Stonemasonry

Sector

Residential / Commercial

What might a working day look like? May perform tasks including:

- ▶ Cutting and shaping stone and masonry materials using machines or hand tools
- ▶ Cut and polish granite and marble for use in construction
- ▶ Estimate the quantity of materials required and interpret drawings
- ▶ Design, cut and carve ornamental masonry using templates for detailed work and a variety of chisels, punches and hammers
- ▶ Constructing walls using stone slabs and large masonry slab blocks
- ▶ Fix stone facades to buildings and lay stone paving, granite or marble floor tiles

Working Hours

- ▶ Full-time hours per week

Conditions

- ▶ Working indoors and/or outdoors in most weather conditions
- ▶ Working in workshops

Skills and personal qualities

- ▶ Be able to understand technical drawings and plans
- ▶ Have a careful, methodical and accurate approach to work
- ▶ Good problem solving skills and enjoy practical, manual work
- ▶ Work as a team or independently
- ▶ Have a reasonable level of physical fitness
- ▶ Time management, reading and writing skills

How to get started

Entry to this occupation is by completion of a Certificate III Stonemasonry apprenticeship

Future Pathways and opportunities

- ▶ Trainer and Assessor
- ▶ Business owner
- ▶ Sub-contractor
- ▶ Supervisor



Next Steps

Further information can be found at:

- ▶ Jobs and Skills WA – www.jobsandskills.wa.gov.au
- ▶ Australian Apprenticeship Pathways – www.aapathways.com.au
- ▶ Australian Apprenticeship Support Network Providers – www.australianapprenticeships.gov.au
- ▶ Job Outlook – www.joboutlook.gov.au